

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	St Charles Catholic School
Number of pupils in school	209
Proportion (%) of pupil premium eligible pupils	8%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2024
Date this statement was published	15.9.21
Date on which it will be reviewed	
Statement authorised by	Lisa Thompson
Pupil premium lead	
Governor / Trustee lead	

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£27,555
Recovery premium funding allocation this academic year	£2,755
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£30,310

Part A: Pupil premium strategy plan

Statement of intent

At St Charles Catholic School disadvantaged pupils will become kind, confident and resilient. They will be exposed to enriching experiences equipping them with personal experiences to make progress as part of their academic and spiritual journey. By the end of the year an increased proportion of pupils will meet the age-related expectations.

This pupil premium strategy will allow support and targeted intervention to work towards closing the gap. Specific objectives will be identified for pupils and they will be monitored and measured regularly by senior leaders.

The key principles are to make a difference through great teaching and careful planning to offer every disadvantaged child a good quality education.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Disadvantaged pupils in early years not making the expected progress.
2	Disadvantaged pupils across Key Stage One and Key Stage Two not making the expected progress in Reading, Writing and Maths.
3	A lack of targeted academic support offered to disadvantaged pupils due to Coronavirus closures.
4	A high proportion of disadvantaged pupils have found it difficult to return to school as a result of numerous closures.
5	As a result of Coronavirus, there has been no opportunities for extra-curricular activities.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<ul style="list-style-type: none"> To increase the proportion of PP pupils exceeding expected progress in Communication and Language in Reception from a low starting point. 	<ul style="list-style-type: none"> Pupils eligible for Pupil Premium make rapid progress Pupils will be targeted for support
<ul style="list-style-type: none"> To increase the proportion of PP pupils from a low starting point exceeding expected progress in Mathematics across Key Stage 1 and 2. 	<ul style="list-style-type: none"> PP pupils will at least meet the expected standard in Mathematics and English in Key Stage 1 and 2.
<ul style="list-style-type: none"> To increase the proportion of PP pupils making expected progress in Reading and Writing across Key Stage 1 and Key Stage 2 through intervention and appropriate support. 	<ul style="list-style-type: none"> PP pupils will make the expected progress and maintain across Key stages. PP will be targets for support
<ul style="list-style-type: none"> To develop the self-confidence and resilience of learners to work independently on learning activities. 	<ul style="list-style-type: none"> Support in classes and through nurture sessions will have increased the self-confidence and resilience of vulnerable children.
<ul style="list-style-type: none"> To ensure equality of opportunity for all in terms of the wider aspects of school life including extra-curricular opportunities, sporting and musical opportunities and educational visits. 	<ul style="list-style-type: none"> All children entitled PP will be able to describe their involvement in wider school opportunities.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £5043

Activity	Evidence that supports this approach	Challenge number(s) addressed
Phonics CPD for all staff	Outcomes are below national standard	1,2,3
Reception and KS1 teachers to participate in the NCETM Mastering Number Programme	Outcomes are below national standard	1,2,3
Staff to participate in English Hub CPD	Outcomes are below national standard	1,2,3
NFER Assessments	A consistent assessment approach across KS1 and KS2	1,2

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 14,570

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional Teaching Assistant support in every class available, including small group provision and targeted support where necessary.	The percentage of disadvantaged pupils achieving the expected standard is below national average. Evidence of targeted academic support show that focussed group work, 1:1 support and other targeted provision can have a positive impact on pupils.	1,2,3,4,5,
Pupil Premium Champion role developed. Release time for Miss Robinson to review progress and	There have been limited opportunities for teachers and TAs to monitor impact and progress of disadvantaged pupils.	1,2,3,4,5

liaise with teachers.		
-----------------------	--	--

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 10,697

Activity	Evidence that supports this approach	Challenge number(s) addressed
Provide free places on school trips, breakfast club provision and ensure of pupil study books and revision guides are provided free of charge.	The financial aspect is reduced for families when there are opportunities to attend school trips and also the purchasing of study guides	1,2,3,4,5
Introduce extra-curricular activities to all PP pupils	Extra-curricular activities have not been offered to pupils due to coronavirus	5
Well-being lead role developed. Release time for lead	Pupils have found it difficult to return to school after various closures	1,2,3,4,5
CPD Teaching Assistant to lead well-being/nuture groups	Pupils have found it difficult to return to school after various closures	1,2,3,4,5

Total budgeted cost: £30,310

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

As a result of the school closures there were no performance measures in 2021. Pupils have undertaken standardised tests using NFER assessments. Using these assessments Pupil Premium Pupils did not meet the expectations in line with 2019 national performance measures.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	